



Republic of the Philippines
Department of Education

REGION X
DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

08 June 2026

DIVISION MEMORANDUM

No. 536 s.2026

**PILOT ADMINISTRATION OF THE LITERACY AND NUMERACY KNOWLEDGE
(LiNK) TESTS AND CONDUCT OF BEGINNING OF SCHOOL YEAR PRE-
ASSESSMENTS**

To : Asst. Schools Division Superintendent
Chiefs, CID & SGOD
Public Schools District Supervisors
Education Program Supervisors
Public Elementary and Secondary School Heads/Principals
All Teachers
This Division

1. Attached is Department Memorandum No. DM-OULS-2026-221 dated June 5, 2026, titled "Pilot Administration of the Literacy and Numeracy Knowledge (LiNK) Tests," for the information and guidance of all concerned.

2. Relative thereto, the following schools are identified as pilot schools of this Division for participation in the administration of the LiNK Tests:

Key Stage	School
Key Stages 1 and 2	Corrales Elementary School
Key Stage 3	Puntod National High School

3. The identified pilot elementary and junior high schools shall administer the LiNK Tests in lieu of Comprehensive Rapid Literacy Assessment (CRLA), Philippine Informal Reading Inventory (Phil-IRI), and Rapid Math Assessment (RMA).

4. Likewise, all senior high schools shall administer the LiNK Key Stage 4 Literacy and Numeracy Tests in lieu of the Senior High School Literacy and Numeracy Assessments (SHS LNA).

5. All non-pilot schools shall continue the administration of the prescribed Beginning of School Year (BoSY) diagnostic assessments in accordance with existing guidelines, including:

- Comprehensive Rapid Literacy Assessment (CRLA) for Key Stage 1 learners;
- Philippine Informal Reading Inventory (Phil-IRI) for Key Stage 2 learners; and
- Rapid Math Assessment (RMA)



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6. All concerned are enjoined to take note of the attached memorandum and extend the necessary support to ensure the successful conduct of the pilot administration of the LiNK Tests.

7. This Office directs the immediate dissemination of and compliance with this Memorandum.

ROY ANGELO E. GAZO
Schools Division Superintendent

Encl.: As stated

Reference: As stated

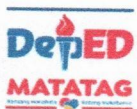
To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT

BOSY

NUMERACY READING

DM-278-CID-IM-PWT/ Pilot Administration of Literacy and Numeracy tests
June 8, 2026



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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2026-221

FOR : Minister, Basic, Higher, and Technical Education, BARMM
Regional Directors
Schools Division Superintendents
Chief, Curriculum and Learning Management Division
Chief, Curriculum Implementation Division
CRLA, Phil-IRI, RMA, and Senior High School Regional, Division,
and School Focal Persons
All Others Concerned

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Undersecretary for Learning Systems

**SUBJECT : PILOT ADMINISTRATION OF THE LITERACY AND NUMERACY
KNOWLEDGE (LiNK) TESTS**

DATE : June 5, 2026

1. The Department of Education (DepEd) remains steadfast in its commitment to strengthening student learning outcomes in literacy and numeracy. In support of this, DepEd is advancing a more coherent and system-wide assessment approach that aligns classroom-based, national, and international assessments to better support teaching and learning. Central to this shift is the development of a harmonized diagnostic assessment system that enables clearer interpretation of learner performance across grade levels and comparability across assessments, providing more meaningful evidence to guide instruction and intervention. This effort also seeks to streamline assessment processes and reduce duplication, thereby easing the workload of teachers while ensuring clearer information on learner progress.
2. In this regard, DepEd will pilot the **Literacy and Numeracy Knowledge (LiNK) Tests** to operationalize a more integrated and harmonized approach to assessment. The LiNK Tests are designed to establish clear linkages across grade levels and competencies, with literacy and numeracy assessments aligned within a common framework to allow consistent interpretation of learner performance over time. By harmonizing assessment design, administration, and reporting, the pilot aims to generate comparable evidence on foundational skills that can be meaningfully interpreted across contexts and used to inform targeted support for learners.
3. Accordingly, all Regional Offices (ROs) shall identify **one (1) pilot elementary school to participate in the LiNK Tests administration for Key Stages 1 and 2 learners, and one (1) pilot junior high school for Key Stage 3 learners**, for each Schools Division Office (SDO), in accordance with the selection criteria and guidelines provided in the **Enclosure**. The Key Stage 4 assessment shall be administered to **all senior high schools and all Key Stage 4 learners**.

4. For participating schools, the LiNK Tests shall be administered in lieu of the Comprehensive Rapid Literacy Assessment (CRLA), Philippine Informal Reading Inventory (Phil-IRI), Rapid Math Assessment (RMA), and Senior High School Literacy and Numeracy Assessments (SHS LNA).
5. All SDOs shall submit the names and details of their pilot elementary and junior high schools through the following link: <https://tinyurl.com/linkpilot> on or before **June 9, 2026**.
6. Access to the assessment toolkits for Key Stages 1 to 3 shall be provided upon submission of the identified pilot schools, to uphold test integrity and ensure proper administration in accordance with established protocols on the use of assessment materials.
7. The assessment toolkits for Key Stage 4, containing guidelines, test materials, and submission templates, may be accessed through the following links:

Assessment	BoSY Toolkit Links
LiNK Key Stage 4 - Literacy	https://tinyurl.com/ks4link26lit
LiNK Key Stage 4 - Numeracy	https://tinyurl.com/ks4link26num

8. ROs, SDOs, and schools shall uphold the integrity and confidentiality of assessment materials by restricting **access exclusively to authorized personnel responsible for test administration and results processing**. Assessment materials shall be used solely for testing purposes. The posting or dissemination of links to these materials through social media announcements is prohibited.
9. These diagnostic assessments shall be administered at the Beginning of School Year (BoSY) consistent with the approved school calendar, as provided in DepEd Order No. 009 s. 2026 [Guidelines on the Implementation of the Three-Term School Calendar in Basic Education]. All concerned offices shall ensure timely completion and submission of required outputs in accordance with the prescribed guidelines. The guidelines for the submission of results and End of School Year protocols shall be released through separate issuances.
10. For purposes of this pilot, coverage of fund utilization in DM-LS-2026-15 [Guidelines in the Utilization of Funds for the Printing and Administration of Diagnostic Assessments] is extended to include Key Stage 4 (KS4). All expenses incurred in the conduct of this pilot administration shall be charged against the Program Support Funds directly released FY 2025 (R.A. 12116) Basic Education Curriculum (BEC) Funds and/or other available local funds, subject to existing budgeting, accounting, and auditing rules and regulations.
11. For the Bangsamoro Autonomous Region in Muslim Mindanao, the determination of the appropriate fund source shall be under the authority of the Ministry of Basic, Higher, and Technical Education.
12. For inquiries or concerns, please contact the appropriate office below:

Bureau of Education Assessment – Office of the Director Email address: bea.od@deped.gov.ph	For concerns on the test administration and protocols
Bureau of Learning Delivery – Office of the Director Email address: bld.od@deped.gov.ph	For concerns on the printing and reporting of test materials and results

13. Immediate dissemination of this memorandum is directed.



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OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

Enclosure

Selection Parameters for Pilot Schools

This enclosure provides the selection parameters for identifying pilot schools for the LiNK Tests administration. The criteria aim to ensure that participating schools reflect typical learning conditions and produce reliable and representative results.

Parameter	Description
School performance	A school in the middle range of previous assessments.
Mixed learner background	Schools that serve children from different demographics.
Number of students	The school has a sufficient number of learners in the target grade levels to ensure reliable and meaningful results.

Key Stage	Target Pilot School
Key Stage 1 (Grades 1 to 3) Key Stage 2 (Grades 4 to 6)	1 (one school)
Key Stage 3 (Grades 7 to 10)	1 (one school)

Note: LiNK Tests shall be administered to all schools offering Key Stage 4.